



Schools and Residential Colleges Commission

Together on the Way, Enriching Community 2016 – foundational and overarching document upon which we have established our vision, purpose, focus and values as a commission.

Our Vision

Sustainable authentic partnerships between current and future schools, residential colleges and the UCA to further the mission of Christ.

Our Purpose

The role of the Schools and Residential Colleges Commission is to lead and support the work of the schools and residential colleges to ensure that the Qld Synod's responsibilities in relation to schools and residential colleges, under the Uniting Church in Australia regulations, are fulfilled.

Across this portfolio, strengthen:

- Governance
- Relationships among affiliates
- The emphasis on mission

To support the learning and training networks of Boards, Executive Staff and Chaplains.

Our Focus

- Serving youth, children and families
- Engaging in intentional, open connections and partnerships with communities.
- Building viable, sustainable leadership, governance and management structures and protocols.
- Fostering Christ centred cultures grounded in gospel values.
- Connecting students through a revised RE curriculum and service learning programs.

Our Values

In response to God's grace we are called to live out, and nurture in our affiliates, the gospel as articulated in "Together on the Way; Enriching Community"

Faithfulness, Compassion, Humility, Truthfulness, and Justice

Priority Actions 2017

Schools and Residential Colleges: Commission (SaRC):

- Strengthen lines of accountability and reporting between schools and colleges and the UCA.
- Create strategic opportunities and directions for Uniting Church organisations in terms of the provision of resources, services and support by the Executive Officer.
- Establishing biannual events and networking opportunities for UCA board appointees, School Principals and College Heads.
- Continue to embed the Queensland Ethos Statement into the culture and operations of UCA Schools and Colleges.
- Maintain rigorous recruitment, selection and appointment processes for vacancies on affiliated Boards and Councils.
- Review and approve resources, policy and governance documents to support the work of UCA boards, councils and executive.
- Develop greater connection between SaRC and the associated organisations by encouraging SaRC members to also serve on schools and college boards.





Executive Officer:

- Develop tangible links with Chaplaincy Commission in terms of the placement, support and review of school chaplains.
- Enhance SaRC's web presence, ensuring the currency of information and the showcasing stories and events.
- Engaging in the development of an RE Curriculum Framework in conjunction with other UCA bodies and a service leadership program.
- Facilitate induction and training for Board members and senior leaders.
- Work with the NSSAB in ensuring the ongoing successful review and compliance of schools.
- Work with Government Authorities in fulfilling the UCA's Approved Authority Status.
- Develop tangible links with the Property Team in terms of the financial monitoring and support of Property Trust QLD Schools
- Carry out any other activities directed by the Commission.

Resourcing

Workforce

SARC comprises: General Secretary (or appointee), an Executive Officer, Chairperson plus 6 members, up to two co-opted members.

Short term task groups to assist the Commission on specific issues.

Financial Sustainability

Allocations from Uniting Church budget, sponsorship and School and Residential College contributions.

Construct budgets and necessary compliance reports for internal and external bodies.

Governance

Align policy and practices with the requirements of the UCA By-laws set out for the Schools and Residential Colleges Commission.

Professional Development

Ensure all Commission members have the necessary professional and theological skills to fulfil their roles and duties.

Signed

Mr Peter Campbell
Chairperson

Updated at meeting of the Commission October 2016

